

**Early Years Educator Level 3 Vocational Skills Scan**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Highest Degree/ Qualification: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Number of Years of Experience in Early Years Practice: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**English Language Proficiency: Novice Intermediate Highly Proficient**

**Why do you want to embark on a journey to become a qualified professional in the Early Years Practice?**

**Do you assess yourself as a punctual and hardworking individual?**

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| **Sometimes (S)** | you have carried out/do carry out this activity at work on some occasions |
| **Always (A)** | you have carried out/do carry out this activity at work on numerous occasions |
| **Never (N)** | you have never carried out this activity at work |

 Please tick in one of the three columns provided your response to the three sentences above

|  |  |  |  |  |  |
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| Unit No | Unit Specification  | S | A | N | Work Based Learning or Relevant Experience  |
| EYE1.1 | Support healthy lifestyles through food and nutrition |  |  |  |  |
| EYE1.2 | Support healthy lifestyles through exercise |  |  |  |  |
| EYE1.3 | Support physical care routines |  |  |  |  |
| EYE1.4 | Promote children’s emotional well being |  |  |  |  |
| EYE1.5 | Understand how to support children who are unwell |  |  |  |  |
| EYE2.2 | Understand legislation relating to safeguarding |  |  |  |  |
| EYE2.3 | Understand legislation relating to Health & safety |  |  |  |  |
| EYE2.4 | Understand legislation relating to Equality |  |  |  |  |
| EYE2.5 | Working in Partnership |  |  |  |  |
| EYE3.1 |  Understand the value of play |  |  |  |  |
| EYE3.1 | Plan, lead and rewiew play |  |  |  |  |
| EYE3.4 | Promote enabling environments |  |  |  |  |
| Unit No | Unit Specification  | S | A | N | Work Based Learning or Relevant Experience  |
| EYE3.5 | Develop emergent literacy skills |  |  |  |  |
| EYE3.6 | Develop emergent maths skills |  |  |  |  |
| EYE3.7 | Support transitions to school |  |  |  |  |
| EYE3.9 | Develop cognitive skils |  |  |  |  |
| EYE3.10 | Promote speech and language |  |  |  |  |
| EYE3.11 | Promote physical development |  |  |  |  |
| EYE3.12 | Promote PSED |  |  |  |  |
| EYE3.13 | Support additional needs |  |  |  |  |
| EYE3.14 | Observe, assess and plan |  |  |  |  |
| EYE3.15 | Longtitudinal study |  |  |  |  |
| EYE4.1 | Engage in professional development |  |  |  |  |

DISCLAIMER:

I understand that I have to take responsibility to adhere to the courses’ deadlines, and the failure to do so would make me liable to additional charges.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Signature) Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| The tutor has advised the learner to start at level \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (insert level)Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |